

Assessment Report

New Zealand Scholarship Spanish 2024

Performance standard 93007

General commentary

The general level of performance observed across all Spanish Scholarship entries was high. Most candidates had sufficient linguistic skills to express themselves effectively in written and spoken Spanish and to demonstrate their understanding of the stimulus texts.

In 2024 it appeared more challenging for candidates to “go beyond the text” in their answers to Question One, but nevertheless some candidates showed great critical thought and interesting argumentation in response to Question Two.

In Question Three, almost all candidates expressed a preference for positivity over attractiveness, although a few more critical responses also admitted the advantages brought by physical beauty. The best responses were carefully crafted with a clear structure, as often ideas can become repetitive or circular.

Report on performance standard

Candidates who were awarded Scholarship with **Outstanding Performance** commonly:

- showed excellent control of written and spoken Spanish, as well as written English, expressing themselves with sophistication and style
- developed ideas with precision and organisation in a concise manner
- demonstrated clear originality of thought, integrating perceptive viewpoints and bringing a critical lens to the stimulus material rather than simply taking them at face value.

Candidates who were awarded **Scholarship** commonly:

- displayed quality control of complex written or spoken Spanish, up to and including Curriculum Level 8 (in Questions One and Three)
- assembled ideas with clarity and in a logical manner, both in Spanish (Questions One and Three) and in English (Question Two)
- demonstrated detailed understanding of both stimulus materials provided and were able to integrate this into their responses
- consistently connected the questions and stimulus material to their own ideas or examples and showed independent analysis.

Candidates who were **not awarded Scholarship** commonly:

- did not show sufficiently highly developed skills in either written or spoken Spanish, or both
- did not assemble ideas which went beyond the information provided in the stimulus material, and / or did not demonstrate sufficient understanding or interpretation of the given audio / text in their responses
- lost sight of the topic and did not manage to clearly answer the given question in their response(s)

- did not present ideas logically or presented arguments which were unclear or jumped around without clarity
- repeated the same ideas to fill in time rather than introducing new arguments in the recorded audio
- failed to answer questions in the correct language as directed by the instructions (Spanish for Question One, either English or Te Reo Māori for Question Two).